

STATE HIGH SCH

Extension/Comparable Assessment Form Application Form – Year 11 and 12

Granting an adjustment to assessment a Principal or Principal's delegate must:

- be reasonably satisfied that the need for the Extension exists
- be able to provide evidence to justify the decision

Return Form:

Printed: Return the completed form to Student Services in the Hub

Electronic: send to <u>AARA@maryboroughshs.eq.edu.au</u>

Students are not eligible for an adjustment on the following grounds:

- unfamiliarity with the English language
- late extension application after the due date or lack of supporting evidence, for example a medical certificate
- teacher absence or other teacher-related difficulties
- matters that students are able to avoid (e.g. misreading an exam timetable, misreading exam instruction, ICT issues)
- matters or absences of the students and parents own choosing e.g. family holidays, sporting or cultural events

Date of application:	
Student's name:	
Connect class:	

Eligibility criteria (Select form the conditions below):

Time-frame of condition			Category Extent of Adjustment			
Temporary			□ Cognitive □ Sensory		🗆 Illness	
(near assessment time)		Physical Bereavement		□ Misadventure		
		□ Social/e	motional/mental health			
Assessment	items and conditio	ns covere	d by the ext	tension:		
Subject	Teacher	Assessm	nent	Assessment Stage	Adjustment	New Date
Code		Туре		(Highlight or Circle which		
				apply)		
				Draft/ Final/ Exam condition		
				Draft/ Final/ Exam condition		
				Draft/ Final/ Exam condition		
				Draft/ Final/ Exam condition		
				Draft/ Final/ Exam condition		
				Draft/ Final/ Exam condition		

Provide evidence: (Evidence must be provided with this application – multiple evidence types can be provided – please just tick them below. **Note** - If the school already has the documentation please make a comment below)

Evidence type	Categories relevant	Tick appropriate
Medical certificate	Illness, misadventure, social/emotional/mental health	
Statutory declaration	Bereavement, social/emotional/mental health (Guidance Officer or qualified health professional)	
Comments:		

PARENT/GUARDIAN AND STUDENT ACKNOWLEDGEMENT:

I have discussed this application with my student and I support the request for an AARA. I acknowledge that this application is subject to approval from the Principal (or delegate) in line with school and QCAA policies.

Parent/Guardian signature:	Date:	
Student signature:	Date:	
Princpal's Delegate signature:	Date:	