

Maryborough State High School - Good Standing Policy

Rationale

The major focus of students at school is their program of study. This policy will provide an avenue for students to achieve success by:

- Providing a positive learning environment;
- Improving student performance, creating life-long learners and developing the necessary skills to work and/or study post school; and
- Increasing student responsibility for their own learning and actions.

Aim

This policy aims to:

- Recognise and assist students to take responsibility for their learning, behaviour and general performance
- Clearly outline the minimum expectations for all Compulsory and Post-compulsory students

Policy Guidelines/Student Responsibilities

'Good Standing' is maintained and achieved by adhering to the attendance, assessment and engagement minimum expectations.

Note: Please see the Compulsory or Post-compulsory Education Contracts for further specific information

Attendance:

- 85% attendance per term (8 days absent a term) – (at the school's discretion)
- No more than 10% unexplained or unacceptable reasons for lateness to school per Semester
- No incidents of truancy

Assessment:

(Refer to Maryborough State High School Assessment Policy – found in the school diary)

- Unless an extension has been granted as per the appropriate Assessment Policy:
 - All assessments (assignments, presentations, practicals etc.) submitted on or by the due date
 - Drafts submitted – meeting faculty requirements for Senior Schooling/Post-compulsory.
- Attend all exams (unless a medical certificate is provided)
- No plagiarism or cheating

Engagement:

- No outstanding detentions
- Behaviour and effort meets expectations (respect, responsibility and results)
- Compliance with all school policies and procedures including:
 - Uniform
 - The use of Electronic Devices
 - Assessment
 - Compulsory/Post-compulsory Education Contract
 - Study Agreement (for Post-compulsory students, if appropriate)
 - Behaviour Expectations
 - General routines and procedures for the classroom

Opportunities for students on 'Good Standing':

'Good Standing' is the standard that all students must maintain at Maryborough State High School. Students of 'Good Standing' will be eligible to participate in a range of opportunities, which include:

- Excursions (non-compulsory for assessment)
- Structured work placement
- Leadership positions within the school
- Other school functions organised by the school
- Representing the school in sporting, cultural and other activities
- Reward days
- School dances
- Student helpers for school activities
- **Graduation activities including year 12 formal and final week**

How is 'Good Standing' checked?

A student's good standing will be checked by the Head of Department (HOD) Student Performance or HOD Student Engagement in consultation with the Year Level Coordinator and Deputy Principal. The HOD Student Performance or HOD Student Engagement must maintain a 'Good Standing' register which identifies those students without 'Good Standing'.

However, before a student can represent the school or participate in one of the many opportunities listed the person organising it must check the 'Good Standing' register and where necessary confirm with the HOD Student Performance or HOD Student Engagement.

Agreement

All students must sign their relevant contract – which shows they understand all expectations of education at Maryborough State High School including the 'Good Standing' Policy.

Consequences for Policy Breach

Students who do not meet the minimum expectations of 'Good Standing':

- Will not be eligible to participate in the above opportunities
- May be suspended
- May be required to attend, with their parents, an interview with the Deputy Principal and HOD Student Engagement or HOD Student Performance
- May have their enrolment cancelled if the student has reached the age limit for compulsory schooling (16 years of age) and/or is in Year 11/12

Final decisions will be made at the discretion of the Principal and/or Deputy Principal.

General time frames:

The time frames attached to each breach of 'Good Standing' are as follows:

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| 1 st offence | 2 weeks |
| 2 nd offence (or suspension) | 4 weeks |
| 3 rd offence | 10 weeks |
| 4 th offence | 20 weeks |
| 5 th offence | 40 weeks (Post-compulsory); Intervention Meeting (Compulsory) |
| 6 th offence | Permanent (Post-compulsory) |

Please note:

- These time frames do not include school or public holidays.
- These are guides only and adjustments can be made at the school's discretion.
- **Post-compulsory** is a continuous period of either two or three years and Good Standing does not reset each year for example, a breach of Good Standing from Year 11 will still count as a breach in Year 12.
- **If 'Good Standing' is unable to be regained, the school, in consultation with parents/guardians, may actively investigate alternative educational options** (i.e. Glendyne, alternative providers) or, if the student is aged 16 or older and/or in Year 11/12, they may be asked to show cause as to why their enrolment should not be cancelled.

Flow Chart – Loss of 'Good Standing'

